

Bell Vocational High School *Craftsman*

WASHINGTON, D. C.



VOLUME XXVII, NUMBER 12

Graduation and Retirement Edition

JUNE 16, 1971

Bell Principal Announces Retirement After More Than Forty Years Service

Two Jobs Are Left by Mr. Honeychuck

It is unfortunate in many ways that the announcement of the retirement from teaching involving our Mr. Honeychuck has been so completely overshadowed by the much more sudden and unexpected retirement of his superior officer, Principal Charles H. Baltimore. Mr. Joe Honeychuck's retirement, May 31st, after a long period of service to the school system, is in

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Seniors Not Forgotten At Bell V.H.S.

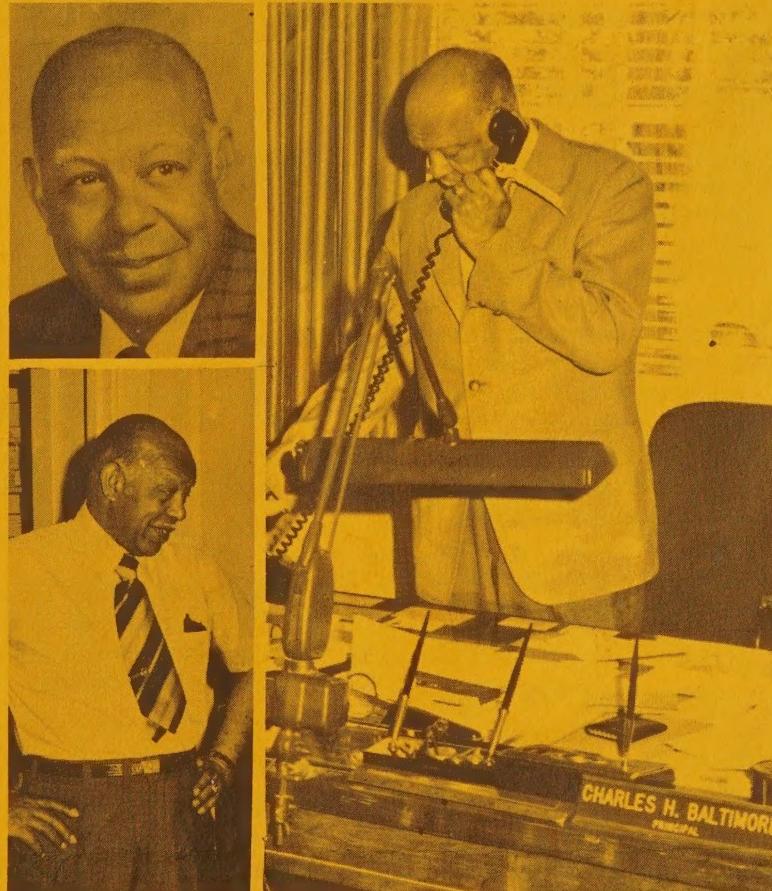
At this time of the year, the attention is generally given to the graduating class. The final issue of The School Paper usually devotes half its space to information about those who are spending their last days at the school.

We trust the Seniors of this year will forgive us for partly by-passing them in devoting so much of this final issue to two leaders of our school whose records of service have meant a great deal to all of them, as well as to us.

As this is being printed, the graduation exercises were being scheduled for the Lincoln Junior High School auditorium on the evening of June 15. The program includes:

(Continued on Page Three)

We'll All Miss You



Mr. Charles H. Baltimore

The Greatest Thing in All This World Is Just to Love and Be Loved in Return

These words, written and sung by an oriental musician before most of us knew there was such a person as Charles H. Baltimore, should be forever emblazoned in the sky over our school as the keynote of the man who (after 9 1/2 years of service) has just retired as our principal.

A strange combination of characteristics are blended

(Continued on Page Two)

More Than 9 Year Term Ends May 31

Mr. Baltimore, our principal, threw the students and teachers a sharp-breaking curve on Wednesday, May 19, when he announced at the close of the faculty meeting that he was retiring as of May 31. An offer of a position with the National Association of Secondary School Principals was too good to turn down! He will work as coordinator of Urban Affairs.

Charles H. Baltimore came here as our leader in February of 1962, nine and a half years ago, and some time after that

(Continued on Page 3)

Ball Team Is Winner By 4 to 2

The Vocats won their first interhigh game of the season in beating Western by four to two in a game played Monday May 24 at Western's stadium.

The Vocats jumped into an early lead in the second inning after the score had been tied with one run each in the first. Three runs went across that plate after Michael Williams, the first man up, hit a double. Then James Williams hit another double, scoring Michael; Dudley hit a third double and James Williams scored. After Tyree grounded out to short,

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The Craftsman Salutes 2 Retirees

THE BELL CRAFTSMAN

A PROJECT OF THE PRINTING CLASSES

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Must All the Doors Open Out?

Somewhere we saw a cartoon a few months ago which showed a man with bowed head, hands behind his back, and tears falling almost in a stream from his eyes. We don't remember the occasion, but we do remember the caption: "My Loss Is Greater Than I Can Bear!"

The Craftsman staff and adviser, still smarting from the loss last year of John H. Williams, Bernard Sewell and Addison Hobbs, feels like in a body joining that poor lonely sorrower of the cartoon and crying out the same words. Now it is Principal Charles H. Baltimore; Cabinet and Millwork instructor and Adult Education Principal, Joseph Honeyshuck; (and we are reliably informed) Mr. John B. Lawrence, Acting Assistant Superintendent of Vocational Education.

The Craftsman has always advocated "The Open Door Policy" and has enjoyed the open door during Mr. Baltimore's regime. Now we are faced with SIX open doors—and we don't like what we see!

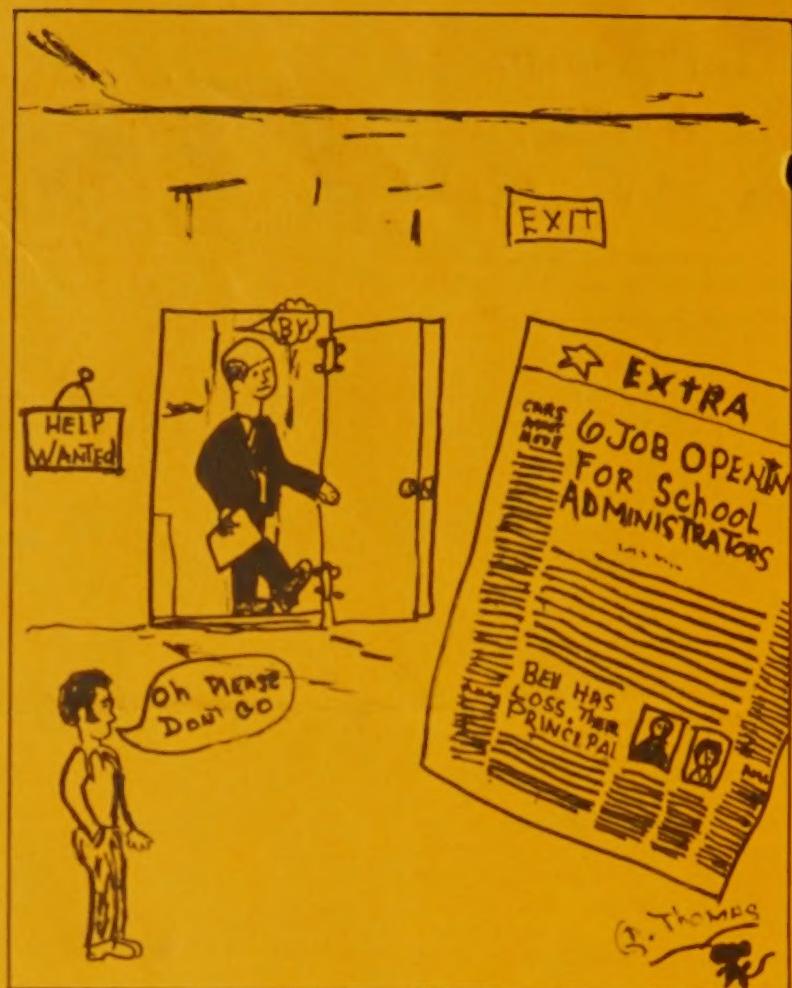
The Open Door we have always advocated has opened IN—but these six doors all open OUT. Every one is a distinct LOSS to our school system. Have we been wrong in advocating open doors? When will they begin opening IN again? We're waiting!

Quentin Raps . . .

By the time this paper reaches you, most of you will have learned that our beloved principal has retired. As I look over the three years I've been here at Bell I can see that is because of Mr. Baltimore and others like him that I have kept up my interest in the school and the school name. We often have heard him talk about Bell Power and Bell Spirit—but in reality, there is no greater Vocat than Charles H. Baltimore.

Where else in Washington does a school principal take as much interest in his teachers and student body—and where else does an entire school love and respect the principal as is true here at Bell?

My heart goes out to next year's seniors, juniors for they won't have the loving hand to guide them, but even so there will always be the memory of and a part of him—the real Vocat—with us all! — Q. Thomas



We'll All Miss You, Mr. Charles H. Baltimore

(Continued from Page One)

in his personality, some of which seem to be exact opposites of the others, but their co-existence became more and more evident as the succeeding years of his administration passed into history.

Here is . . .

The personal charm of Franklin D. Roosevelt
The homely simplicity of Harry S. Truman
The ability to confidently assign responsibility of
Dwight D. Eisenhower
The great idealism of John F. Kennedy
The manipulative skill of Lyndon B. Johnson
The ability to bounce back of Richard Nixon

. . . all wrapped up in one package and labeled

CHARLES H. BALTIMORE

His leadership was the completely polarized opposite of that advocated by his predecessor. It did not take long for students and teachers alike to realize that the "I am the boss" theme had been replaced by "let us all work together." From that basic idea Mr. Baltimore's administration never wavered for a single instant.

With the "one for all and all for one" motif running like the warp upon which the woof-threads of success could be woven, John H. Williams presided as Assistant (Continued on Page Four)

Ball Team Is Winner By 4 to 2

(Continued from Page One) Dudley went to third. Barnes was next up and singled, scoring Dudley.

That ended the scoring for Bell, although Mike Williams singled again in the third, but died on base.

The team's defensive effort kept the Western team from scoring—only two errors were committed by the Vocats in this game.

James Williams started on the mound, and was relieved by Thomas Conway. He pitched one inning and James Dudley finished the game.

The team showed its exuberance when it returned to the gym. Anyone could tell by the sound that the long drought was ended. We had won. Incidentally, the Senators won that day too, after a long drought.

Of course this story is NOT about the games which went before the big one. Read last issue for that story. It doesn't even mention the final game, the one which followed the BIG VICTORY. Use your imagination — set down a few numbers and call it the end of the season.

It was a glorious victory!

Seniors Not Forgotten At Bell V.H.S.

(Continued from Page 1)

Mr. Nelson Roots, member of the Board of Education, will preside and Mr. Luke Moore is guest speaker for the occasion. Kenneth Barnes has the honor of being Valedictorian. Joseph Miree is Salutatorian.

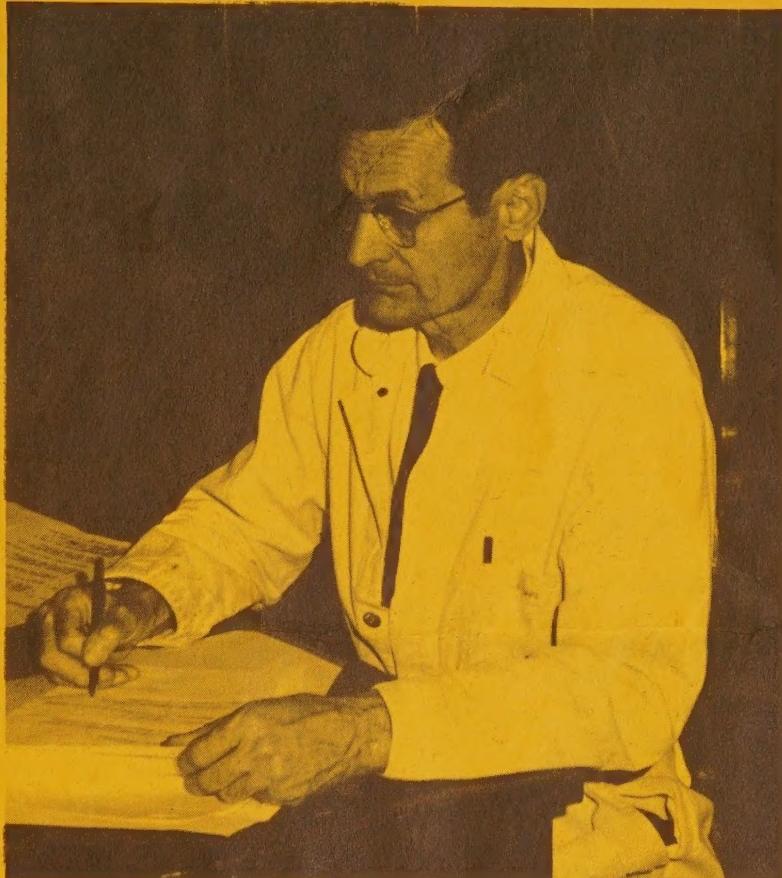
Although retired as of May 31, Mr. Baltimore presents the class to the Board for their diplomas and certificates.

David Bunch, Joseph Miree, Stanley Young, Howard Simon, Roy Bell and Kenneth Barnes were the recipients of awards.

Officers of the class are as follows:

President, Russell Alonzo Washington; Vice President, Joseph Nathaniel Miree; Secretary, Quentin Alexander Thomas; Treasurer, Leon Francis Savage; Sergeant at Arms, Stanley Smith.

Two Jobs Vacated by Mr. Honeychuck



(Continued from Page 1)

itself worthy of a special issue of The Craftsman. He, like Mr. Baltimore, will remain until the end of the school year.

Few people while acting as teachers are able to carry on so many other accomplishments of real value as our retiring wood shop teacher has been able to do. Ask anyone on the joint Apprenticeship Council about Joe Honeychuck and they can talk for an hour about what he has done for them. Turn to the D.C. Vocational Association and a page of The Craftsman would be required to tell about what he has done as committee member and past president of that organization.

One of the greatest tributes that can be paid to any teacher is that he can train one of his students so well that when he graduates and serves in the trade a few years, he is better qualified to come back and teach where he was formerly student than most life-long tradesmen. That is what Mr. Honeychuck did to and for Wallace Cash, the well-liked, capable, and industrious second teacher in Cabinet and Millwork. Guess Mr. Cash may be THE ONE teacher of woodshop for a while during that period of time when the search goes on for someone to fill small (but busy) shoes.

If you want to get something done, just ask a "busy man", and that is what happened when

an assistant principalship opened up in Bell Adult Education (evening) School. Mr. Honeychuck served for a time as assistant principal for 3 evenings a week—then on Mr. Williams' retirement last June, accepted appointment as principal. He has carried on that position (with an assist from Robert Craven) during this school term. Here is another position which must be filled. But is there anyone else "as busy" as Mr. Honeychuck to fill it?

Born in Pennsylvania, Mr. Honeychuck graduated from the Alverton, Pa., high school and received degrees from California State College and the University of Pittsburgh. He also has studied at George Washington, Ohio State and the University of Maryland.

After teaching Wood and Metal Shop in the Keystone State, he took a position at the Central High School in 1947. In 1950 he transferred to the Kramer Junior High and in the year 1952 came to Bell.

Last year he was named the assistant principal at Bell in Adult Education, succeeding to the principalship when John H. Williams retired.

The Craftsman Staff joins with the students in Cabinet & Millwork, the entire student body, and the faculty in wishing Mr. Honeychuck the best of everything that's good during his retirement.

Principal Is Retiring On May 31 Here

(Continued from Page 1)

Mr. John Williams was named Assistant Principal to work with him. No school in the entire District of Columbia had a better administration than the two men, working as a team, provided for Bell Vocational.

There was some friendly wagering between members of the faculty, and even between some of the more discerning members of the student body as to which of the two would retire first. Mr. Williams settled that once and for all when he retired just a year ago. No assistant principal has been named to replace him as of the date of Mr. Baltimore's announced retirement.

Before coming to Bell, Mr. Baltimore had been basketball coach as well as instructor in both mechanical drawing and mathematics before accepting the job as principal at Armstrong Adult Education center—the position he left to assume his duties here. Altogether he has more than forty years of service to the school system behind him.

During his administration, Mr. Baltimore saw Bell reach the heights of its existence in enrollment and athletic achievement. He also saw the meager equipment replaced with up-to-date machines. Sadly, he also saw the decline of the 14th street corridor during the 1968 riots and by his own "let us work together" philosophy has led us through these troubled last years with a minimum of outbreaks and confusion.

His leadership here brought him to the attention of the NASSP, to which he became the first Negro board member. It was from this association that the opportunity for his new employment arose.

Born in [redacted] West, in the same neighborhood as John H. Williams (our former assistant principal), Mr. Baltimore graduated from Armstrong Hi School in Washington and took his teacher training at Minor Teachers College, receiving his Bachelors degree from Howard here in D. C. He studied for his Masters Degree at New York University and took additional courses at George Washington in our city.

"Native son makes good" may be our best final comment.

We'll All Miss You, Mr. Charles H. Baltimore

(Continued From Page Two)

Principal, Leo Miles produced his championship football team, Maxine Rosborough presented a Year Book of which we could all be proud, and the Print Shop gang published everything from a two-page sports extra to an eight page magazine - like Craftsman—just a few examples of the "working together" which dominated the greater part of those wonderful nine and a half years.

There were, however, some things which Mr. Baltimore could not understand, and which he doggedly refused to admit could ever exist:

- That anyone could fail to return his friendliness and compassion.**
- That a single person could even think an evil thought about Bell.**
- That teachers could call themselves instructors and still be working just for a pay check.**
- That anyone or anything could ever break down the "esprit de corps" of the Bell faculty.**
- That the wonderful use of Bell Power and the continued radiation of the Bell Spirit would ever come to an end.**
- That sometimes an iron hand will get better results than a heart-to-heart talk.**

With the dawn of the "Age of Aquarius" Mr. Baltimore saw the protest movement infiltrate the entire school system, but clung unfalteringly to his basic principles. History will record the fact that it was Mr. Baltimore's "love and be loved" philosophy which partly shattered the generation gap and kept us free from the OPEN BREAKS which disrupted so many other schools.

- The protest movement barely managed to get a toe-hold at Bell.**
- Would-be demonstrators were literally "chased" from our doors by the Vocation student body.**
- During the 14th Street Crisis of 1968 Bell students remained in their building until dismissed and then detoured around the trouble spots enroute home.**

Even those faculty members who were becoming disturbed by a relaxing of the stern discipline they advocated, were compelled to admit that this reaction was unique in Washington, and was the direct result of the "camaraderie" Mr. Baltimore had inspired in the student body.

No matter how great the crisis or how critical the situation, every young man at Bell knew he had a REAL FRIEND at the principal's desk, and that no student was ever "guilty until proved innocent" when on trial before Mr. Baltimore. "I know I did wrong," you could hear some errant student say. "Get me a conference with my friend, Mr. Baltimore, and he'll understand; he can straighten me out." How often that very thing happened, students by the dozen can testify.

When everything failed, and some malcontent left "because he didn't belong at Bell," Mr. Baltimore was more deeply hurt than anyone else involved. "Somehow I could

not reach him," our principal would sadly say. "What did I do wrong; what did I fail to do?"

Mr. Baltimore didn't believe in "assemblies for the record," or teacher-meetings just for meeting's sake." In all his dealings with the students and faculty he believed in and practiced the "golden rule" and went "the second mile." In fact, it was often the third mile and the fourth mile with him—and sometimes there were tears in his eyes when the crisis came and there were no more miles to go.

Though sometimes heartsick and hurt to the core over things that happened, Mr. Baltimore seldom displayed any temper, no matter what the provocation. His response was never "He can't do this to me, I'll pull rank on him and fix him good," but instead, "How could he do such a thing?"

His cooperative spirit was so evident that he established a complete rapport with the administration. It was seldom indeed that any request he made was ever denied by headquarters. As a result he saw ill-equipped shops turned into models of up-to-date machinery and organization. He saw people from foreign lands select Bell as the ONE school in Washington which they would visit. He saw students enter our school with reading ability below third grade and graduate into jobs paying over \$3.00 an hour. He saw students with miserable attendance records and unbelievably low marks in the 10th grade advance after graduation until in two years or less they were earning more money than some of the teachers who instructed them.

Unfortunately he also saw the "little tin god" position of principals disappear and the throne from which they ruled with an iron hand completely demolished. In its place he found the leader of a school to be a beleaguered "middle man" caught between the demands of a protesting generation on the one hand and the very uncertain and ever-changing regulations of a school administration that was being completely up-ended by a new society known as "The Age of Aquarius." When the going behavior on the part of the students. At assemblies and return fired with enthusiasm for Bell. He would see the hall monitors, the unmarked hallway walls, the morally untarnished toilet walls, and the comparatively good behavior on the part of the students. At assemblies and at faculty meetings his passionate insistence that "there is no school, no student body, no faculty, like we have at Bell," has become almost cliche.

The word "retirement" means many things to many people. To Mr. Baltimore it means "an open door" to an enlarged field of service. He ENTERED TO LEARN nine and a half years ago—and now he DEPARTS to SERVE through that same door. He steps forth into a position in which "the entire nation is his classroom."

Preaching to the faculty becomes a counseling service to principals all over America. Guiding a school through its daily problems becomes daily contact with urban affairs and problems everywhere. Hurried motor trips to wordy administrative meetings becomes a series of jet flights whenever urban school affairs demand attention.

That is retirement? Ha! Ha! In Mr. Baltimore's own words, "I'm graduating with the class of '71!" How true that is. They graduate from daily grades to weekly pay checks. He graduates from one school to a thousand or more.

May god guide and bless you Mr. Baltimore and make your graduation from Bell a true commencement (the real meaning of the word) for a nation-wide application of the Golden Rule and fulfillment of your fondest dream.

The greatest thing in all this world
Is just to love and be loved in return!

Public Schools of the District of Columbia

NUMBER OF GRADUATES IN THE TEACHERS COLLEGE, SENIOR HIGH,
AND VOCATIONAL HIGH SCHOOLS FOR THE SCHOOL YEARS
1959-60 THROUGH 1968-69

| <u>School Year</u> | <u>Teachers College</u> | <u>Senior High Schools^{a/}</u> | <u>Vocational High Schools</u> |
|--------------------|-----------------------------|---|--|
| 1959-60 | 117 | 3,155 | 444 |
| 1960-61 | 92 | 3,094 | 392 |
| 1961-62 | 79 | 3,031 | 342 |
| 1962-63 | 69 | 3,068 | 439 |
| 1963-64 | 101 | 3,454 | 588 |
| 1964-65 | 110 | 4,154 ^{b/} | 521 |
| 1965-66 | 115 | 4,573 ^{b/} | 474 |
| 1966-67 | 120 | 4,478 ^{b/} | 622 |
| 1967-68 | 121 | 4,673 ^{b/} | 581 |
| 1968-69 | -- ^{c/} | 4,819 ^{b/} | 575 |

a/ Each year, 50 or more students earn their high school diploma during the summer by completing make-up work. (Not included in these figures.)

b/ Includes graduates from the Stay Program: 21 in 1964-1965, 150 in 1965-1966, 200 in 1966-1967, 232 in 1967-1968 and 315 in 1968-1969, but does not include Sharpe Health, V.I.C. and Webster School for girls.

c/ D.C. Teachers College is now under the Board of Higher Education and no longer a part of D.C. Board of Education.

Prepared by
 Department of Automated Information Systems
 Statistical Office
 September 3, 1969

Public Schools of the District of Columbia

NUMBER OF GRADUATES IN THE VOCATIONAL HIGH SCHOOLS --
FOR THE SCHOOL YEARS 1959-60 THROUGH 1968-69

| School (1) | 1959- 1960 (2) | 1960- 1961 (3) | 1961- 1962 (4) | 1962- 1963 (5) | 1963- 1964 (6) | 1964- 1965 (7) | 1965- 1966 (8) | 1966- 1967 (9) | 1967- 1968 (10) | 1968- 1969 (11) |
|---------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|-----------------------|
| Bell | 31 | 21 | 57 | 65 | 74 | 76 | 77 | 104 | 109 | 102 |
| Burdick | 48 | 54 | 50 | 71 | 61 | 89 | 75 | 105 | 91 | 89 |
| Chamberlain | 121 | 116 | 89 | 111 | 144 | 106 | 103 | 129 | 102 | 132 |
| Phelps | 94 | 80 | 73 | 74 | 126 | 120 | 122 | 144 | 142 | 142 |
| Washington | 150 | 121 | 73 | 118 | 183 | 130 | 97 | 140 | 137 | 110 |
| Total/ a/ | 444 | 392 | 342 | 439 | 588 | 521 | 474 | 622 | 581 | 575 |

a/ Each year, 15 or more students earn their vocational high school diploma during the summer by completing make-up work. (Not included in these figures).

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September 3, 1969

Public Schools of the District of Columbia

NUMBER OF GRADUATES IN THE SENIOR HIGH SCHOOLS FOR THE
SCHOOL YEARS 1959-60 THROUGH 1968-69

| School (1) | 1959- 1960 (2) | 1960- 1961 (3) | 1961- 1962 (4) | 1962- 1963 (5) | 1963- 1964 (6) | 1964- 1965 (7) | 1965- 1966 (8) | 1966- 1967 (9) | 1967- 1968 (10) | 1968- 1969 (11) |
|---------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|-----------------------|
| Anacostia | 368 | 375 | 231 | 256 | 289 | 321 | 346 | 338 | 351 | 376 |
| Ballou | -- | -- | 206 | 231 | 235 | 283 | 292 | 287 | 279 | 262 |
| Cardozo | 232 | 239 | 201 | 211 | 241 | 330 | 355 | 371 | 338 | 338 |
| Coolidge | 397 | 341 | 313 | 306 | 325 | 359 | 438 | 464 | 428 | 480 |
| Dunbar | 227 | 200 | 189 | 180 | 234 | 302 | 347 | 358 | 350 | 313 |
| Eastern | 376 | 412 | 395 | 368 | 466 | 596 | 613 | 546 | 575 | 609 |
| McKinley | 381 | 434 | 385 | 327 | 397 | 524 | 547 | 488 | 637 | 637 |
| Roosevelt | 198 | 221 | 274 | 251 | 285 | 365 | 436 | 391 | 358 | 385 |
| Springarn | 286 | 257 | 263 | 267 | 319 | 306 | 389 | 295 | 316 | 301 |
| Western | 226 | 220 | 211 | 235 | 251 | 309 | 293 | 330 | 367 | 375 |
| Wilson | 444 | 395 | 363 | 436 | 412 | 438 | 367 | 410 | 442 | 428 |
| <u>Total^{a/}</u> | 3,155 | 3,094 | 3,031 | 3,068 | 3,454 | 4,133 | 4,423 | 4,278 | 4,441 | 4,504 |

a/ Each year, 50 or more students earn their high school diploma during the summer by completing make-up work. (Not included in these figures.)

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Public Schools of the District of Columbia

PROMOTIONS AND NON-PROMOTIONS IN THE ELEMENTARY SCHOOLS
FOR THE SCHOOL YEAR ENDING JUNE 12, 1969

| Grade (1) | Number belonging 6/12/69 (2) | Promoted | | Not Promoted | |
|---------------------------------------|---------------------------------------|----------|-------|--------------|------|
| | | (3) | (4) | (5) | (6) |
| <u>Regular grades</u> | | | | | |
| Pre-Kindergarten..... | 1,816 | 1,799 | 99.1 | 17 | .9 |
| Kindergarten..... | 11,348 | 11,314 | 99.7 | 34 | .3 |
| Grade 1..... | 14,803 | 13,272 | 89.7 | 1,531 | 10.3 |
| Grade 2..... | 16,161 | 15,099 | 93.4 | 1,062 | 6.6 |
| Grade 3..... | 13,355 | 12,618 | 94.5 | 737 | 5.5 |
| Grade 4..... | 12,094 | 11,640 | 96.2 | 454 | 3.8 |
| Grade 5..... | 11,469 | 11,085 | 96.7 | 384 | 3.3 |
| Grade 6..... | 11,680 | 11,571 | 99.1 | 109 | .9 |
| Total..... | 92,726 | 88,398 | 95.3 | 4,328 | 4.7 |
| <u>Special education^{a/}</u> | | | | | |
| Hearing Conservation..... | 35 | 35 | 100.0 | -- | -- |
| Occupational..... | 82 | 82 | 100.0 | -- | -- |
| Orthopedically Handicapped..... | 145 | 145 | 100.0 | -- | -- |
| Social Adjustment..... | 158 | 145 | 91.8 | 13 | 8.2 |
| Visiting Instruction..... | 191 | 191 | 100.0 | -- | -- |

^{a/} Classes for Children with learning difficulties and the Severely Mentally Retarded are omitted from this table because the usual concepts of promotion and non-promotions do not apply to them.

NOTE:

There are no separate classes for Braille and Sight Conservation; these pupils are now included with the regular pupils.

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December 15, 1969

Public Schools of the District of Columbia

PERCENTAGE OF NON-PROMOTIONS, BY GRADES, IN THE REGULAR CLASSES OF THE ELEMENTARY SCHOOLS, 1961-62, THROUGH 1968-69

| Grade | 1961-62 (1) | 1962-63 (2) | 1963-64 (3) | 1964-65 (4) | 1965-66 (5) | 1966-67 (6) | 1967-68 (7) | 1968-69 (8) |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Pre-Kindergarten..... | --- | --- | --- | --- | --- | --- | --- | •9 |
| Kindergarten..... | •8 | 2•6 | 2•6 | 2•0 | 1•7 | 1•7 | •5 | •3 |
| <u>Grade 1</u> | | | | | | | | |
| Regular..... | 11•2 | 10•7 | 13•8 | 10•6 | 8•3 | 8•8 | 9•9 | 10•3 |
| Junior Primary.... | •2 | •4 | •4 | •6 | •3 | .1a/ | | |
| Grade 2..... | 7•1 | 6•6 | 11•1 | 10•4 | 7•1 | 6•9 | 6•2 | 6•6 |
| Grade 3..... | 6•7 | 6•2 | 11•3 | 10•1 | 6•3 | 4•7 | 6•2 | 5•5 |
| Grade 4..... | 7•8 | 7•1 | 11•1 | 10•1 | 6•9 | 5•8 | 5•8 | 3•8 |
| Grade 5..... | 8•1 | 7•3 | 11•1 | 8•4 | 6•3 | 4•5 | 5•2 | 3•3 |
| Grade 6..... | 6•1 | 6•1 | 8•0 | 6•2 | 3•0 | 1•9 | 2•2 | •9 |
| <u>Total</u> | 6•8 | 6•6 | 9•8 | 8•0 | 5•5 | 4•9 | 5•5 | 4•7 |
| <u>a/</u> Junior Primary was discontinued in 1967-68. | | | | | | | | |

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December 15, 1969

Public Schools of the District of Columbia

PASSING AND FAILING MARKS RECEIVED BY PUPILS IN THE
JUNIOR AND SENIOR HIGH SCHOOLS, SCHOOL YEAR -- 1967 - 1968

OFFICE OF EXECUTIVE SECRETARY

APR 29 1969

BOARD OF EDUCATION, D.C.

Prepared by

Department of Automated Information Systems ..
Statistical Office
April 25, 1969

Table 1.—Summary of Passing and Failing Marks Received in
the Twelve Major Subject Fields, School Year 1967-68^{a/}

| Subject field | Junior high schools | | | Senior high schools | | |
|----------------------|-------------------------------|--------------------|--------------------|-------------------------------|--------------------|--------------------|
| | Number enrolled 6/13/68 | Percent passing | Percent failing | Number enrolled 6/13/68 | Percent passing | Percent failing |
| | (1) | (2) | (3) | (4) | (5) | (6) |
| Art..... | 22,991 | 91.7 | 8.3 | 2,089 | 93.7 | 6.3 |
| Business Education.. | 15,020 | 87.1 | 12.9 | 11,552 | 86.7 | 13.3 |
| English..... | 35,729 | 86.8 | 13.2 | 18,364 | 89.1 | 10.9 |
| Home Economics..... | 12,021 | 91.9 | 8.1 | 3,195 | 92.5 | 7.5 |
| Industrial Arts..... | 12,759 | 89.2 | 10.8 | 2,985 | 89.8 | 10.2 |
| Latin..... | 875 | 92.6 | 7.4 | 514 | 89.7 | 10.3 |
| Mathematics..... | 27,259 | 83.6 | 16.4 | 9,505 | 78.7 | 21.3 |
| Modern Languages.... | 7,087 | 90.9 | 9.1 | 6,399 | 84.5 | 15.5 |
| Music..... | 25,177 | 92.3 | 7.7 | 2,914 | 93.7 | 6.3 |
| Physical Education.. | 37,408 | 86.7 | 13.3 | 28,663 | 88.5 | 11.5 |
| Science..... | 24,670 | 87.5 | 12.5 | 9,683 | 84.7 | 15.3 |
| Social Studies..... | 33,419 | 86.8 | 13.2 | 15,973 | 88.6 | 11.4 |
| All fields..... | 254,415 | 88.0 | 12.0 | 111,836 | 87.4 | 12.6 |

^{a/} Sources: For Tables 1-6 the basic data were obtained from the regular failure reports and attendance reports submitted by all secondary schools.

Table 2.—Passing Marks Received by the Pupils of Each Junior High School
in the Twelve Major Subject Fields, School Year, 1967-68

| School | Total membership, 6/14/68 | Number enrolled ^{a/} | Percent passing | Number enrolled ^{a/} | Percent passing | Business education | English | Home economics | |
|---------------------|------------------------------|-------------------------------|-----------------|-------------------------------|-----------------|--------------------|---------|----------------|-------|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| Backus... | 959 | 204 | 98.5 | 494 | 91.1 | 1,292 | 93.4 | 202 | 97.5 |
| Banneker... | 820 | 547 | 90.7 | 373 | 85.8 | 1,365 | 89.1 | 299 | 89.0 |
| Browne... | 1,161 | 528 | 86.9 | 694 | 86.6 | 1,247 | 83.7 | 668 | 89.8 |
| Deal... | 1,187 | 1,021 | 95.1 | 366 | 95.9 | 1,237 | 96.9 | 221 | 100.0 |
| Douglass... | 1,204 | 549 | 84.9 | 708 | 79.4 | 1,202 | 79.1 | 615 | 93.3 |
| Eliot... | 1,219 | 1,801 | 95.3 | 593 | 90.2 | 1,252 | 92.3 | 244 | 97.5 |
| Evans... | 856 | 476 | 83.2 | 767 | 82.9 | 1,323 | 81.4 | 244 | 88.1 |
| Francis... | 735 | 714 | 90.8 | 404 | 86.6 | 1,122 | 84.9 | 359 | 91.1 |
| Garnet-Patterson... | 790 | 532 | 95.9 | 433 | 90.5 | 801 | 86.6 | 235 | 89.4 |
| Gordon... | 865 | 680 | 97.4 | 314 | 91.4 | 856 | 95.7 | 222 | 95.9 |
| Hart... | 1,615 | 1,078 | 91.3 | 1,214 | 82.7 | 2,097 | 83.3 | 885 | 91.1 |
| Hine... | 963 | 396 | 93.4 | 472 | 82.8 | 1,361 | 81.9 | 344 | 92.7 |
| Jefferson... | 667 | 632 | 97.3 | 250 | 90.4 | 797 | 96.3 | 357 | 100.0 |
| Kramer... | 1,124 | 894 | 97.5 | 596 | 83.9 | 1,943 | 89.0 | 658 | 96.0 |
| Langley... | 1,125 | 961 | 83.9 | 447 | 96.0 | 1,313 | 88.4 | 258 | 93.8 |
| Lincoln... | 1,223 | 507 | 89.7 | 646 | 81.7 | 1,299 | 82.2 | 677 | 87.3 |
| Macfarland... | 920 | 924 | 89.8 | 653 | 79.6 | 1,052 | 86.6 | 386 | 93.3 |
| Miller... | 1,032 | 989 | 85.1 | 480 | 80.0 | 936 | 77.6 | 362 | 89.2 |
| Paul... | 1,190 | 1,150 | 97.8 | 491 | 87.6 | 1,406 | 90.5 | 382 | 99.2 |
| Rabaut... | 1,428 | 984 | 94.4 | 1,043 | 96.2 | 1,866 | 94.4 | 593 | 95.4 |
| Randall... | 918 | 855 | 82.6 | 200 | 84.0 | 1,714 | 75.9 | 657 | 71.8 |
| Roper... | 1,265 | 1,351 | 91.2 | 471 | 89.2 | 1,298 | 87.5 | 652 | 94.3 |
| Shaw... | 1,206 | 644 | 85.6 | 504 | 86.1 | 1,246 | 79.5 | 229 | 87.3 |
| Sousa... | 1,183 | 1,083 | 91.0 | 744 | 90.2 | 1,276 | 86.6 | 480 | 97.3 |
| Stuart... | 820 | 826 | 95.2 | 574 | 86.6 | 960 | 87.0 | 273 | 91.9 |
| Taft... | 1,009 | 1,049 | 86.1 | 286 | 93.7 | 1,205 | 88.4 | 582 | 95.4 |
| Terrell... | 918 | 865 | 95.7 | 394 | 83.5 | 1,180 | 83.1 | 428 | 85.3 |
| Woodson... | 1,001 | 751 | 97.7 | 409 | 96.8 | 1,083 | 93.7 | 439 | 95.0 |
| All schools.... | 29,403 | 22,991 | 91.7 | 15,020 | 87.1 | 35,729 | 86.8 | 12,021 | 91.9 |

^{a/} The number of actual enrollments in specific courses on June 30, 1968.

Table 2.—Passing Marks Received by the Pupils of Each Junior High School
in the Twelve Major Subject Fields, School Year 1967-68
(Continued)

| School (1) | Industrial arts Number enrolled (2) | Percent passing (3) | Latin Number enrolled (4) | Percent passing (5) | Mathematics Number enrolled (6) | Percent passing (7) | Modern languages Number enrolled (8) | Percent passing (9) | Music Number enrolled (10) | Percent passing (11) |
|--------------------------|---|---------------------------|---------------------------------|---------------------------|---------------------------------------|---------------------------|--|---------------------------|----------------------------------|----------------------------|
| Backus...••••• | 129 | 97.7 | 94 | 91.5 | 893 | 93.7 | 199 | 91.0 | 687 | 97.4 |
| Banneker...••••• | 338 | 84.6 | -- | -- | 733 | 86.1 | 180 | 95.0 | 631 | 98.4 |
| Browne...••••• | 467 | 87.4 | 81 | 98.8 | 1,093 | 83.4 | 398 | 86.2 | 1,031 | 91.7 |
| Deal...••••• | 297 | 93.9 | 177 | 83.6 | 1,188 | 92.0 | 637 | 93.9 | 1,089 | 97.9 |
| Douglass...••••• | 770 | 89.0 | 10 | 70.0 | 1,044 | 77.6 | 196 | 92.9 | 655 | 92.8 |
| Eliot...••••• | 732 | 94.8 | 12 | 100.0 | 1,125 | 90.7 | 301 | 100.0 | 700 | 99.3 |
| Evans...••••• | 324 | 87.3 | -- | -- | 1,167 | 84.2 | 140 | 92.1 | 624 | 94.9 |
| Francis...••••• | 537 | 92.7 | 43 | 95.3 | 784 | 83.0 | 176 | 92.6 | 919 | 89.8 |
| Garnet-Patterson...••••• | 376 | 82.4 | 66 | 100.0 | 700 | 83.7 | 67 | 95.5 | 980 | 90.3 |
| Gordon...••••• | 249 | 91.6 | 72 | 90.3 | 863 | 87.4 | 262 | 92.7 | 688 | 98.8 |
| Hart...••••• | 868 | 77.9 | -- | -- | 1,483 | 76.7 | 375 | 81.6 | 1,577 | 87.8 |
| Hine...••••• | 332 | 94.3 | -- | -- | 745 | 82.4 | 123 | 81.3 | 546 | 85.9 |
| Jefferson...••••• | 214 | 100.0 | -- | -- | 665 | 93.8 | 361 | 93.6 | 665 | 99.1 |
| Kramer...••••• | 675 | 92.9 | -- | -- | 997 | 80.7 | 257 | 93.4 | 1,060 | 92.1 |
| Langley...••••• | 385 | 89.1 | 16 | -- | 1,022 | 81.5 | 292 | 83.9 | 742 | 94.5 |
| Lincoln...••••• | 424 | 83.5 | 4 | -- | 1,035 | 80.8 | 226 | 85.0 | 1,233 | 79.3 |
| Macfarland...••••• | 344 | 92.7 | -- | -- | 874 | 83.6 | 179 | 92.7 | 849 | 85.9 |
| Miller...••••• | 475 | 86.5 | -- | -- | 815 | 81.2 | 408 | 77.7 | 732 | 95.2 |
| Paul...••••• | 277 | 94.9 | 187 | 95.7 | 1,117 | 89.3 | 305 | 90.2 | 1,140 | 97.2 |
| Rabaut...••••• | 627 | 84.7 | 99 | 96.0 | 1,113 | 89.2 | 329 | 99.1 | 1,037 | 98.6 |
| Randall...••••• | 557 | 96.9 | -- | -- | 891 | 70.3 | 118 | 100.0 | 461 | 85.2 |
| Roper...••••• | 402 | 90.5 | -- | -- | 1,216 | 84.5 | 170 | 92.9 | 1,168 | 90.7 |
| Shaw...••••• | 318 | 87.1 | -- | -- | 1,131 | 73.7 | 205 | 93.2 | 1,012 | 94.7 |
| Sousa...••••• | 714 | 81.5 | 14 | 78.6 | 1,193 | 83.5 | 326 | 96.3 | 1,198 | 92.7 |
| Stuart...••••• | 510 | 89.4 | -- | -- | 646 | 73.4 | 149 | 83.2 | 886 | 83.1 |
| Taft...••••• | 408 | 91.2 | -- | -- | 939 | 85.9 | 190 | 94.7 | 1,202 | 94.6 |
| Terrell...••••• | 584 | 92.5 | -- | -- | 848 | 76.7 | 209 | 82.8 | 928 | 88.5 |
| Woodson...••••• | 426 | 93.2 | -- | -- | 939 | 92.2 | 309 | 98.1 | 737 | 95.1 |
| All schools..... | 12,759 | 89.2 | 875 | 92.6 | 27,259 | 83.6 | 7,087 | 90.8 | 25,177 | 92.3 |

(continued on next page)

Table 2.—Passing Marks Received by the Pupils of Each Junior High School
in the Twelve Major Subject Fields, School Year 1967-68 -- (Continued)

| School (1) | Physical education | | | Science | | | Social Studies | | | All subject fields | | |
|----------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | Number enrolled (2) | Percent passing (3) | Number enrolled (4) | Percent passing (5) | Number enrolled (6) | Percent passing (7) | Number enrolled (8) | Percent passing (9) | Number enrolled (8) | Percent passing (9) | Number enrolled (8) | Percent passing (9) |
| Backus.... | 1,102 | 96.9 | 867 | 97.5 | 1,119 | 98.1 | 7,282 | 95.6 | | | | |
| Banneker.... | 1,006 | 88.4 | 565 | 89.7 | 956 | 90.9 | 6,993 | 89.7 | | | | |
| Browne.... | 1,572 | 86.6 | 884 | 85.3 | 1,365 | 83.7 | 10,028 | 86.3 | | | | |
| Deal.... | 1,550 | 98.7 | 1,147 | 93.7 | 1,257 | 93.5 | 10,187 | 95.3 | | | | |
| Douglass.... | 1,626 | 80.8 | 857 | 78.5 | 1,588 | 84.1 | 9,820 | 83.2 | | | | |
| Eliot.... | 1,262 | 86.2 | 917 | 91.6 | 1,350 | 95.5 | 10,289 | 93.1 | | | | |
| Evans.... | 1,084 | 80.6 | 1,068 | 82.3 | 1,019 | 84.0 | 8,236 | 84.0 | | | | |
| Francis.... | 942 | 88.7 | 673 | 85.4 | 806 | 80.9 | 7,479 | 87.2 | | | | |
| Garnet-Patterson.... | 1,016 | 86.3 | 601 | 90.3 | 1,008 | 85.3 | 6,815 | 88.0 | | | | |
| Gordon.... | 1,034 | 96.0 | 716 | 93.3 | 774 | 95.6 | 6,800 | 94.2 | | | | |
| Hart.... | 2,233 | 74.4 | 1,285 | 83.3 | 1,783 | 79.9 | 14,878 | 82.0 | | | | |
| Hine.... | 1,255 | 83.6 | 713 | 87.0 | 1,228 | 88.4 | 7,515 | 85.7 | | | | |
| Jefferson.... | 667 | 96.4 | 579 | 94.5 | 641 | 89.7 | 5,828 | 95.5 | | | | |
| Kramer.... | 1,493 | 91.9 | 972 | 86.8 | 1,144 | 86.3 | 10,689 | 89.7 | | | | |
| Langley.... | 1,308 | 89.6 | 938 | 86.5 | 1,099 | 92.9 | 8,781 | 88.6 | | | | |
| Lincoln.... | 1,562 | 76.7 | 1,356 | 85.8 | 1,215 | 82.7 | 10,184 | 82.2 | | | | |
| Macfarland.... | 1,199 | 81.9 | 930 | 83.5 | 1,272 | 78.9 | 8,662 | 84.6 | | | | |
| Miller.... | 1,235 | 78.6 | 738 | 82.0 | 1,216 | 73.4 | 8,386 | 81.4 | | | | |
| Paul.... | 1,464 | 94.6 | 1,212 | 95.3 | 1,380 | 94.9 | 10,511 | 94.0 | | | | |
| Rabaut.... | 1,862 | 95.2 | 1,063 | 92.0 | 1,679 | 92.1 | 12,295 | 93.7 | | | | |
| Randall.... | 1,271 | 75.8 | 777 | 72.6 | 1,106 | 80.6 | 8,607 | 78.3 | | | | |
| Roper.... | 1,540 | 91.2 | 1,396 | 90.5 | 1,760 | 87.8 | 11,424 | 89.5 | | | | |
| Shaw.... | 1,450 | 81.9 | 769 | 86.5 | 1,139 | 82.6 | 8,647 | 83.6 | | | | |
| Sousa.... | 1,612 | 84.4 | 836 | 90.6 | 1,311 | 86.3 | 10,787 | 88.0 | | | | |
| Stuart.... | 1,092 | 86.1 | 708 | 82.1 | 922 | 82.9 | 7,546 | 85.4 | | | | |
| Taft.... | 1,437 | 90.3 | 645 | 88.8 | 1,238 | 84.6 | 9,181 | 89.4 | | | | |
| Terrell.... | 1,272 | 83.0 | 627 | 79.4 | 885 | 83.8 | 8,220 | 85.0 | | | | |
| Woodson.... | 1,262 | 95.2 | 831 | 90.7 | 1,159 | 93.3 | 8,345 | 94.3 | | | | |
| All schools..... | 37,408 | 86.7 | 24,670 | 87.5 | 33,419 | 86.8 | 254,415 | 88.0 | | | | |

Table 3.—Passing Marks Received by the Pupils of Each Senior High School
in the Twelve Major Subject Fields, School Year 1967-68

| School (1) | Total membership, 6/14/68 (2) | Art Number enrolled ^a / enrolled (3) | Business education Number enrolled ^a / passing enrolled ^a / passing (4) | English Number enrolled ^a / passing enrolled ^a / passing (5) | Business education Percent (6) | English Percent (7) | Number enrolled ^a / passing enrolled ^a / passing (8) | Home economics Number enrolled ^a / passing enrolled ^a / passing (9) | Home economics Percent (10) |
|------------------|--|---|---|--|--------------------------------------|---------------------------|---|---|-----------------------------------|
| Anacostia..... | 1,395 | 112 | 96.4 | 1,134 | 88.9 | 1,627 | 87.1 | 279 | 94.3 |
| Ballou..... | 1,387 | 153 | 98.0 | 1,190 | 90.9 | 1,333 | 84.8 | 324 | 90.4 |
| Cardozo..... | 1,416 | 212 | 73.6 | 1,241 | 86.4 | 1,219 | 85.4 | 175 | 89.1 |
| Coolidge..... | 1,594 | 183 | 91.3 | 850 | 87.4 | 1,557 | 90.9 | 348 | 91.1 |
| Dunbar..... | 1,019 | 98 | 96.9 | 565 | 89.7 | 1,335 | 87.9 | 230 | 97.0 |
| Eastern..... | 2,180 | 105 | 100.0 | 1,691 | 85.4 | 2,599 | 88.8 | 502 | 91.4 |
| McKinley..... | 2,278 | 291 | 97.3 | 1,332 | 84.0 | 2,375 | 92.6 | 467 | 90.1 |
| Roosevelt..... | 1,267 | 86 | 90.7 | 853 | 85.5 | 1,492 | 93.0 | 205 | 95.6 |
| Spingarn..... | 1,407 | 233 | 90.6 | 1,397 | 83.0 | 1,591 | 78.9 | 260 | 95.4 |
| Western..... | 1,377 | 233 | 98.3 | 767 | 87.5 | 1,537 | 90.3 | 132 | 79.5 |
| W. Wilson..... | 1,523 | 383 | 97.9 | 532 | 89.7 | 1,699 | 96.3 | 273 | 100.0 |
| All schools..... | 16,843 | 2,089 | 93.7 | 11,552 | 86.7 | 18,364 | 89.1 | 3,195 | 92.5 |

a/ The number of actual enrollments in specific courses on June 14, 1968.

Table 3.—Passing Marks Received by the Pupils of Each Senior High School
in the Twelve Major Subject Fields, School Year 1967-68
(Continued)

| School (1) | Industrial arts | | Latin | | Mathematics | | Modern Languages | | Music | | | | | | | | | | |
|------------------|-----------------|--------------------------------|---------------|--------------------------------|---------------|--------------------------------|------------------|--------------------------------|---------------|--------------------------------|---------------|--------------------------------|---------------|--------------------------------|---------------|--------------------------------|----------------|--------------------------------|----------------|
| | Number (2) | Percent enrolled passing | Number (3) | Percent enrolled passing | Number (4) | Percent enrolled passing | Number (5) | Percent enrolled passing | Number (6) | Percent enrolled passing | Number (7) | Percent enrolled passing | Number (8) | Percent enrolled passing | Number (9) | Percent enrolled passing | Number (10) | Percent enrolled passing | Number (11) |
| Anacostia..... | 144 | 86.1 | — | — | 684 | 78.9 | 362 | 87.8 | 144 | 97.2 | — | — | — | — | — | — | — | — | — |
| Ballou..... | 158 | 82.9 | — | — | 400 | 65.0 | 387 | 92.5 | 279 | 95.7 | — | — | — | — | — | — | — | — | — |
| Cardozo..... | 291 | 86.3 | 25 | 88.0 | 580 | 81.9 | 297 | 87.9 | 168 | 95.2 | — | — | — | — | — | — | — | — | — |
| Coolidge..... | 271 | 85.6 | 42 | 64.3 | 1,053 | 79.4 | 680 | 74.7 | 222 | 94.6 | — | — | — | — | — | — | — | — | — |
| Dunbar..... | 66 | 90.9 | 23 | 91.3 | 676 | 82.0 | 296 | 80.7 | 191 | 95.8 | — | — | — | — | — | — | — | — | — |
| Eastern..... | 388 | 86.3 | 49 | 79.6 | 1,161 | 73.9 | 832 | 85.0 | 206 | 87.9 | — | — | — | — | — | — | — | — | — |
| McKinley..... | 600 | 94.8 | 42 | 100.0 | 1,551 | 80.8 | 1,034 | 83.4 | 346 | 92.2 | — | — | — | — | — | — | — | — | — |
| Roosevelt..... | 170 | 85.9 | 68 | 91.2 | 730 | 82.2 | 456 | 88.6 | 245 | 95.1 | — | — | — | — | — | — | — | — | — |
| Spingarn..... | 267 | 85.0 | 31 | 80.6 | 827 | 71.2 | 441 | 69.6 | 147 | 79.6 | — | — | — | — | — | — | — | — | — |
| Western..... | 217 | 91.7 | 102 | 94.1 | 803 | 80.9 | 682 | 83.0 | 207 | 84.5 | — | — | — | — | — | — | — | — | — |
| W. Wilson..... | 413 | 98.8 | 132 | 96.2 | 1,040 | 83.0 | 932 | 94.1 | 759 | 98.0 | — | — | — | — | — | — | — | — | — |
| All schools..... | 2,985 | 89.8 | 514 | 89.7 | 9,505 | 78.7 | 6,399 | 84.5 | 2,914 | 93.7 | — | — | — | — | — | — | — | — | — |

(Continued on next page)

Table 3.—Passing Marks Received by the Pupils of Each Senior High School in the Twelve Major Subject Fields, School Year 1967-68 -- (Continued)

| School (1) | Physical education | | | Science | | | Social Studies | | | All subject fields | |
|------------------|--------------------|---------------------------------------|--------------------------------------|---------------------------------------|--------------------------------------|---------------------------------------|--------------------------------------|---------------------------------------|--------------------------------------|---------------------------------------|--|
| | Number (2) | Percent enrolled passing (3) | Number enrolled passing (4) | Percent enrolled passing (5) | Number enrolled passing (6) | Percent enrolled passing (7) | Number enrolled passing (8) | Percent enrolled passing (9) | Number enrolled passing (8) | Percent enrolled passing (9) | |
| Anacostia..... | 1,480 | 89.1 | 795 | 90.2 | 1,215 | 88.7 | 7,976 | 88.2 | | | |
| Ballou..... | 2,038 | 89.0 | 841 | 76.5 | 1,724 | 90.4 | 8,827 | 87.1 | | | |
| Cardozo..... | 1,724 | 82.3 | 752 | 86.4 | 1,625 | 82.3 | 8,309 | 84.3 | | | |
| Coolidge..... | 3,715 | 83.6 | 908 | 86.5 | 1,195 | 88.4 | 11,024 | 85.3 | | | |
| Dunbar..... | 1,891 | 90.7 | 628 | 88.1 | 328 | 86.0 | 6,327 | 88.6 | | | |
| Eastern..... | 2,947 | 84.3 | 1,036 | 80.4 | 2,089 | 86.7 | 13,605 | 85.0 | | | |
| McKinley..... | 4,117 | 93.1 | 1,435 | 84.6 | 1,811 | 93.0 | 15,401 | 89.6 | | | |
| Roosevelt..... | 1,213 | 94.8 | 731 | 87.7 | 1,020 | 91.7 | 7,269 | 90.3 | | | |
| Spingarn..... | 2,682 | 81.1 | 787 | 71.8 | 1,817 | 83.5 | 10,480 | 80.1 | | | |
| Western..... | 2,837 | 86.4 | 770 | 85.5 | 1,449 | 88.1 | 9,736 | 87.0 | | | |
| W.Wilson..... | 4,019 | 97.3 | 1,000 | 94.2 | 1,700 | 95.1 | 12,882 | 95.1 | | | |
| All schools..... | 28,663 | 88.6 | 9,683 | 84.7 | 15,973 | 88.6 | 111,836 | 87.4 | | | |

Table 4---Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68--(Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|--|---------------------------------------|---------------------------|---------------------------|
| ART | | | |
| Junior high: | | | |
| Art, 7th Grade..... | 8,814 | 90.4 | 9.6 |
| Art, 8th Grade..... | 7,742 | 91.1 | 8.9 |
| Art, 9th Grade..... | 6,435 | 94.1 | 5.9 |
| Senior high: | | | |
| Art, 1..... | 1,349 | 92.3 | 7.7 |
| Art, 2..... | 375 | 94.4 | 5.6 |
| Art, 3..... | 243 | 99.2 | .8 |
| Advanced Art..... | 25 | 100.0 | -- |
| Major Art, 1..... | 50 | 96.0 | 4.0 |
| Major Art, 2..... | 32 | 93.7 | 6.3 |
| Major Art, 3..... | 15 | 93.3 | 6.7 |
| BUSINESS EDUCATION | | | |
| Junior high: | | | |
| Fundamental of Business..... | 3,033 | 77.8 | 22.2 |
| General Business..... | 3,208 | 89.1 | 10.9 |
| Commercial Arithmetic..... | 2,259 | 87.5 | 12.5 |
| Typewriting (Exploratory)..... | 1,167 | 88.7 | 11.3 |
| Typewriting (Personal)..... | 2,309 | 92.5 | 7.5 |
| Typewriting, 1..... | 2,876 | 89.1 | 10.9 |
| Business Information..... | 104 | 98.1 | 1.9 |
| World of Work..... | 64 | 81.2 | 18.8 |
| Senior high: | | | |
| Banking..... | 221 | 98.6 | 1.4 |
| Bookkeeping, 1..... | 934 | 83.2 | 16.8 |
| Bookkeeping, 2..... | 209 | 93.3 | 6.7 |
| Business Communications..... | 169 | 85.2 | 14.8 |
| Business Information..... | 196 | 83.7 | 16.3 |
| Business Mathematics..... | 24 | 87.5 | 12.5 |
| Cooperative Office Education..... | 57 | 100.0 | -- |
| Introduction to Data Processing..... | 35 | 97.1 | 2.9 |
| Distributive Education, 1..... | 376 | 87.5 | 12.5 |
| Distributive Education, 2 (Project)..... | 100 | 99.0 | 1.0 |
| Distributive Education, 2 (Cooperative)..... | 59 | 94.9 | 5.1 |
| Job Conditioning, (Cooperative)..... | 105 | 92.4 | 7.1 |
| Job Conditioning, (Non-Cooperative)..... | 24 | 66.7 | 33.3 |
| Office Assistant..... | 123 | 100.0 | -- |
| Office Machines..... | 991 | 94.0 | 6.0 |
| Office Practice (Clerical)..... | 367 | 95.1 | 4.9 |
| Record keeping..... | 1,796 | 81.0 | 19.0 |
| School Store Assistant..... | 32 | 100.0 | -- |
| Shorthand..... | 819 | 86.4 | 13.6 |
| Shorthand Transcription..... | 193 | 95.3 | 4.7 |
| Typewriting, 1..... | 2,106 | 83.4 | 16.6 |
| Typewriting, 1A..... | 986 | 82.0 | 18.0 |
| Typewriting, 2..... | 1,473 | 89.6 | 10.4 |

Table 4.--Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68 -- (Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|---|---------------------------------------|---------------------------|---------------------------|
| <u>BUSINESS EDUCATION- CONT.</u> | | | |
| Senior high: (Cont.) | | | |
| Business Skills..... | 104 | 87.5 | 12.5 |
| Business Lab. (Vocational Rehabilitation).... | 53 | 88.7 | 11.3 |
| <u>ENGLISH</u> | | | |
| Junior high: | | | |
| English, 7th Grade..... | 12,080 | 84.1 | 15.9 |
| English, 8th Grade..... | 10,217 | 85.9 | 14.1 |
| English, 9th Grade..... | 8,176 | 90.8 | 9.2 |
| Reading..... | 241 | 88.4 | 11.6 |
| Reading, 7th Grade..... | 674 | 91.1 | 8.9 |
| Reading, Improvement, 7th Grade..... | 5 | 60.0 | 40.0 |
| Reading, Incentive..... | 97 | 100.0 | --- |
| Reading, Incentive, Seminar, 7th Grade..... | 232 | 94.0 | 6.0 |
| Reading, 8th Grade..... | 1,255 | 87.0 | 13.0 |
| Reading, Incentive, 8th Grade..... | 43 | 100.0 | --- |
| Reading, Incentive, Seminar, 8th Grade..... | 7 | 100.0 | --- |
| Reading, Improvement, 8th Grade..... | 15 | 80.0 | 20.0 |
| Reading, 9th Grade..... | 79 | 94.9 | 5.1 |
| Reading, Incentive, Seminar, 9th Grade..... | 51 | 96.1 | 3.9 |
| Reading, Remedial..... | 152 | 81.6 | 18.4 |
| Reading, Skills..... | 648 | 84.3 | 15.7 |
| Study Skills..... | 362 | 90.6 | 9.4 |
| Study Skills, 7th Grade..... | 185 | 97.8 | 2.2 |
| Speech..... | 946 | 84.5 | 15.5 |
| Speech, 8th Grade..... | 29 | 96.6 | 3.4 |
| Communication Laboratory, 8th Grade..... | 135 | 88.1 | 11.9 |
| Creative Writing..... | 24 | 100.0 | --- |
| English as a 2nd Language..... | 20 | 100.0 | --- |
| Mind Program, (Basic Skills)..... | 10 | 100.0 | --- |
| Journalism..... | 46 | 100.0 | --- |
| Senior high: | | | |
| English, 10th Grade..... | 6,203 | 85.2 | 14.8 |
| English, 11th Grade..... | 5,670 | 89.1 | 10.9 |
| English, 12th Grade..... | 4,846 | 92.9 | 7.1 |
| Journalism..... | 245 | 94.7 | 5.3 |
| Speech..... | 259 | 94.6 | 5.4 |
| Reading..... | 673 | 88.7 | 11.3 |
| Advanced Composition..... | 118 | 93.2 | 6.8 |
| Advanced Grammar..... | 140 | 99.3 | .7 |
| World Literature..... | 112 | 95.5 | 4.5 |
| Creative Writing..... | 4 | 100.0 | --- |
| English Skills | 18 | 88.9 | 11.1 |
| English As a Second language..... | 32 | 93.7 | 6.3 |
| Drama..... | 44 | 95.5 | 4.5 |

Table 4.--Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68 -- (Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|--|---------------------------------------|---------------------------|---------------------------|
| HOME ECONOMICS | | | |
| Junior high: | | | |
| Homemaking, (Clothing), 7th Grade, 1 sem..... | 4,602 | 91.9 | 8.1 |
| Homemaking, (Foods), 7th Grade, 1 sem..... | 3,412 | 92.7 | 7.3 |
| Homemaking, (General), 8th Grade, 1 sem..... | 2,495 | 91.0 | 9.0 |
| Homemaking, (Elective) Clothing, 9th Gr. 1 Yr... | 485 | 89.1 | 10.9 |
| Homemaking, (Elective) Foods, 9th Gr. 1 Yr..... | 353 | 92.6 | 7.4 |
| Homemaking, (Elective) General, 9th Gr. 1 Yr.... | 208 | 93.7 | 6.3 |
| Homemaking, 7th Grade, 1 semester..... | 9 | 88.9 | 11.1 |
| Homemaking, (General), 7th Gr. 1 semester..... | 64 | 90.6 | 9.4 |
| Homemaking, (Foods), General, 8th Grade, 1 sem.. | 35 | 82.9 | 17.1 |
| Homemaking, (Foods), 8th Grade, 1 semester..... | 41 | 92.7 | 7.3 |
| Homemaking, (Clothing), Elective, 8th Gr. 1 Sem... | 57 | 86.0 | 14.0 |
| Homemaking, 8th Grade, 1 semester..... | 115 | 87.0 | 13.0 |
| Homemaking, (Elective), Foods, 9th Gr., 1 sem.... | 25 | 96.0 | 4.0 |
| Homemaking, (Clothing), 9th Grade, 1 Yr..... | 3 | 100.0 | -- |
| Homemaking, (Elective) 9th Grade..... | 19 | 100.0 | -- |
| Personal and Family Living, 8th Grade..... | 98 | 100.0 | -- |
| Senior High: | | | |
| Foods, 1 Year..... | 852 | 92.3 | 7.7 |
| Clothing, 1 year..... | 1,311 | 92.2 | 7.8 |
| Child Study, 1 semester..... | 343 | 91.0 | 9.0 |
| Home Management, 1 semester..... | 340 | 90.3 | 9.7 |
| Clothing, II..... | 82 | 97.6 | 2.4 |
| Clothing, 1 semester..... | 168 | 100.0 | -- |
| Foods, II..... | 36 | 88.9 | 11.1 |
| Family Living..... | 35 | 91.4 | 8.6 |
| Home Nursing..... | 28 | 100.0 | -- |
| INDUSTRIAL ARTS | | | |
| Junior high: | | | |
| Electricity, I..... | 507 | 90.5 | 9.5 |
| Electricity, II..... | 316 | 87.7 | 12.3 |
| Electricity, 9th Grade..... | 34 | 94.1 | 5.9 |
| General Shop, I..... | 760 | 90.1 | 9.9 |
| General Shop, II..... | 508 | 95.1 | 4.9 |
| General Shop, 7A..... | 125 | 100.0 | -- |
| General Shop, 8A..... | 89 | 100.0 | -- |
| Graphic Arts, I..... | 1,014 | 90.7 | 9.3 |
| Graphic Arts, II..... | 684 | 89.9 | 10.1 |
| Graphic Arts, (Major Class)..... | 27 | 92.6 | 7.4 |
| Mechanical Drawing, I..... | 1,109 | 84.5 | 15.5 |
| Mechanical Drawing, II..... | 408 | 96.8 | 3.2 |
| Mechanical Drawing..... | 130 | 96.2 | 3.8 |
| Metalcrafts, I..... | 1,388 | 86.1 | 13.9 |
| Metalcrafts, II..... | 763 | 87.3 | 12.7 |
| Metalcrafts, 7th Grade, II..... | 83 | 90.4 | 9.6 |

Table 4---Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68 -- (Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|---|---------------------------------|------------------------|------------------------|
| INDUSTRIAL ARTS- (CONT.) | | | |
| Junior high: (Cont.) | | | |
| Metalcrafts, 9th Grade..... | 17 | 100.0 | -- |
| Metalcrafts, Major Class..... | 23 | 91.3 | 8.7 |
| Leather Technology, I..... | 60 | 91.7 | 8.3 |
| Leather Technology, II..... | 45 | 91.1 | 8.9 |
| Printing..... | 89 | 96.6 | 3.4 |
| Printing, I..... | 133 | 93.2 | 6.8 |
| Printing, II..... | 8 | 87.5 | 12.5 |
| Printing, 7A..... | 254 | 88.2 | 11.8 |
| Printing, 8th Grade, II..... | 37 | 91.9 | 8.1 |
| Printing, 9th Grade..... | 38 | 86.8 | 13.2 |
| Shoe Repairing, 7th Grade..... | 121 | 80.2 | 19.8 |
| Shoe Repairing, 8th Grade..... | 61 | 88.5 | 11.5 |
| Shoe Repairing, 9th Grade..... | 18 | 94.4 | 5.6 |
| Woodworking, I..... | 2,050 | 88.3 | 11.7 |
| Woodworking, II..... | 1,175 | 88.9 | 11.1 |
| Woodworking, I, 7A..... | 183 | 90.7 | 9.3 |
| Woodworking, II, 8A..... | 195 | 84.6 | 15.4 |
| Woodworking, I, 8th Grade..... | 48 | 87.5 | 12.5 |
| Woodworking, II, semester, 9th Grade..... | 140 | 90.7 | 9.3 |
| Woodworking, Major Class..... | 37 | 83.8 | 16.2 |
| Woodworking, Major Class, 9th Grade..... | 45 | 97.8 | 2.2 |
| Woodworking, 2 sems., Double Period, 9th Gr.. | 22 | 86.4 | 13.6 |
| Woodworking, III, 9th Grade..... | 15 | 100.0 | -- |
| Senior high: | | | |
| Building Maintenance..... | 18 | 72.2 | 27.8 |
| Diversified Occupations, I..... | 37 | 83.8 | 16.2 |
| Diversified Occupations, II..... | 38 | 92.1 | 7.9 |
| Drafting, Architectual, I..... | 16 | 93.7 | 6.3 |
| Drafting, Architectual, II..... | 100 | 96.0 | 4.0 |
| Drafting, Mechanical, I..... | 690 | 89.1 | 10.9 |
| Drafting, Mechanical, II..... | 117 | 92.3 | 7.7 |
| Electricity, Electronics, I..... | 168 | 88.7 | 11.3 |
| Electricity, Electronics, II..... | 111 | 91.0 | 9.0 |
| Electricity, Electronics, III..... | 43 | 100.0 | -- |
| General Crafts, Laboratory..... | 64 | 100.0 | -- |
| General Shop, I..... | 28 | 92.9 | 7.1 |
| General Shop, II..... | 7 | 85.7 | 14.3 |
| Graphic Arts, I..... | 476 | 90.5 | 9.5 |
| Graphic Arts, II..... | 139 | 95.7 | 4.3 |
| Graphic Arts, III..... | 52 | 100.0 | -- |
| Machine Shop, I..... | 88 | 95.5 | 4.5 |
| Machine Shop, II..... | 31 | 93.5 | 6.5 |
| Printing..... | 62 | 66.1 | 33.9 |
| Printing, Composition and Press Work, I..... | 64 | 79.7 | 20.3 |
| Printing, Composition and Press Work, II..... | 5 | 80.0 | 20.0 |
| Printing, Composition, and Press Work, III.. | 2 | 100.0 | -- |
| Printing-Offset, I..... | 3 | 100.0 | -- |

Table 4.--Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68 -- (Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|--|---------------------------------------|---------------------------|---------------------------|
| <u>INDUSTRIAL ARTS-- (CONT.)</u> | | | |
| Senior high (Cont.) | | | |
| Shop Maintenance..... | 16 | 93.7 | 6.3 |
| Woodworking..... | 88 | 100.0 | -- |
| Woodworking, I,II,III..... | 88 | 81.8 | 18.2 |
| Woodworking and Plastic Technology, I..... | 263 | 85.6 | 14.4 |
| Woodworking and Plastic Technology, II..... | 132 | 85.6 | 14.4 |
| Woodworking and Plastic Technology, III..... | 39 | 94.9 | 5.1 |
| <u>LATIN</u> | | | |
| Junior high: | | | |
| Latin, Regular, 7th Grade..... | 33 | 87.9 | 12.1 |
| Latin, Regular, 8th Grade..... | 56 | 98.2 | 1.8 |
| Latin, Regular, 9th Grade..... | 194 | 93.8 | 6.2 |
| Latin, 2 semester course, 7th Grade..... | 146 | 97.3 | 2.7 |
| Latin, 2 semester course, 8th Grade..... | 302 | 88.4 | 11.6 |
| Latin, FLES, 7th Grade..... | 144 | 93.7 | 6.3 |
| Senior high: | | | |
| Latin, 1..... | 166 | 84.3 | 15.7 |
| Latin, 2..... | 185 | 86.5 | 13.5 |
| Latin, 3..... | 106 | 99.1 | .9 |
| Latin, 4..... | 40 | 97.5 | 2.5 |
| Latin, 5..... | 17 | 100.0 | -- |
| <u>MATHEMATICS</u> | | | |
| Junior high: | | | |
| Mathematics, 7th Grade..... | 11,612 | 81.5 | 18.5 |
| Mathematics, 8th Grade..... | 9,130 | 82.2 | 17.8 |
| Remedial Arithmetic..... | 287 | 92.0 | 8.0 |
| General Mathematics, 9th Grade..... | 2,351 | 85.1 | 14.9 |
| Introduction to Algebra, (First half of a two-year sequence.)..... | 208 | 80.3 | 19.7 |
| Elementary Algebra, 8th Grade..... | 81 | 100.0 | -- |
| Elementary Algebra, 9th Grade..... | 215 | 97.7 | 2.3 |
| Elementary Algebra | 2,036 | 94.4 | 5.6 |
| Elementary Algebra - Sequence 2nd half-2 yrs.. | 111 | 82.9 | 17.1 |
| Foundation Algebra, 9th Grade..... | 35 | 91.4 | 8.6 |
| Plane and Solid Geometry, 9th Grade..... | 395 | 99.7 | .3 |
| General Mathematics..... | 505 | 79.0 | 21.0 |
| Business Arithmetic, 9th Grade..... | 72 | 87.5 | 12.5 |
| Arithmetic , 9th Grade..... | 212 | 85.4 | 14.6 |
| Remedial Arithmetic, 7th Grade..... | 9 | 100.0 | -- |
| Senior high: | | | |
| Fundamentals of Mathematics..... | 258 | 69.8 | 30.2 |
| Remedial Mathematics (Fundamentals)..... | 14 | 57.1 | 42.9 |
| Remedial Mathematics..... | 40 | 80.0 | 20.0 |
| Applied Mathematics..... | 1,519 | 74.0 | 26.0 |
| Pre-Algebra..... | 223 | 73.1 | 26.9 |

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Table 4.--Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68 -- (Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|---|------------------------------------|------------------------|------------------------|
| MATHEMATICS --(CONT.) | | | |
| Senior high --(Cont.) | | | |
| Pre-Algebra (Arithmetic)..... | 15 | 86.7 | 13.3 |
| Introduction to Algebra (first half of two - year sequence)..... | 330 | 75.2 | 24.8 |
| Elementary Algebra (second half of the two- year sequence)..... | 22 | 81.8 | 18.2 |
| Elementary Algebra..... | 1,885 | 73.3 | 26.7 |
| Elementary Functions, 12th Grade..... | 19 | 100.0 | -- |
| Elementary Functions, one semester..... | 16 | 100.0 | -- |
| Elementary Functions and Analytic Geometry (Modern Introduction)..... | 14 | 100.0 | -- |
| Plane Geometry..... | 2,437 | 79.4 | 20.6 |
| Plane and Solid Geometry..... | 418 | 78.2 | 21.8 |
| Solid Geometry, one semester..... | 12 | 100.0 | -- |
| Advanced Algebra, 1 semester..... | 74 | 93.2 | 6.8 |
| Intermediate Algebra..... | 1,350 | 83.6 | 16.4 |
| Intermediate Algebra, (intensive)..... | 143 | 98.6 | 1.4 |
| Intermediate Algebra, (SMSG)..... | 20 | 90.0 | 10.0 |
| Unified Trig. and Advanced Algebra..... | 259 | 91.1 | 8.9 |
| Unified Trig. and Adv. (intensive) Algebra.... | 40 | 100.0 | -- |
| Unified Algebra Trig. (Vance) | 27 | 100.0 | -- |
| Trigonometry..... | 54 | 77.8 | 22.2 |
| Trigonometry one semester..... | 30 | 80.0 | 20.0 |
| Pre-calculus Mathematics..... | 18 | 100.0 | -- |
| Analytic Geometry - one semester..... | 16 | 100.0 | -- |
| Computer Mathematics..... | 5 | 100.0 | -- |
| Shop Arithmetic..... | 104 | 81.7 | 18.3 |
| Introduction to Calculus..... | 17 | 100.0 | -- |
| Elements of Analytic Geometry and Calculus... | 23 | 87.0 | 13.0 |
| College Algebra..... | 15 | 93.3 | 6.7 |
| Applied Math. and Adv. Gen. Math. 12th Grade. | 49 | 95.9 | 4.1 |
| Surveying..... | 39 | 100.0 | -- |
| MODERN LANGUAGES | | | |
| Junior high: | | | |
| French Regular, 7th Grade..... | 258 | 95.7 | 4.3 |
| French 1, 7th Grade..... | 34 | 97.1 | 2.9 |
| French 2, 7th Grade..... | 53 | 94.3 | 5.7 |
| French, 2 semester course, 7th Grade..... | 31 | 96.8 | 3.2 |
| French, FLES, 7th Grade..... | 105 | 98.1 | 1.9 |
| French Regular, 2 semester course, 7th Gr... | 44 | 90.9 | 9.1 |
| Exploratory, 7th Grade..... | 31 | 77.4 | 22.6 |
| French, (French 1), 9th Grade..... | 990 | 93.5 | 6.5 |
| French, (French 2), 9th Grade..... | 279 | 99.3 | .7 |
| French, (French 1), 8th Grade..... | 274 | 93.8 | 6.2 |
| French, one semester course, 8th Grade..... | 47 | 78.7 | 21.3 |
| French, two semester course, 8th Grade..... | 1,354 | 91.4 | 8.6 |
| Spanish Regular, 7th Grade..... | 206 | 98.1 | 1.9 |
| Spanish 1, 7th Grade..... | 63 | 96.8 | 3.2 |

Table 4.--Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68 -- (Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|---|---------------------------------|------------------------|------------------------|
| <u>MODERN LANGUAGES -- (CONT.)</u> | | | |
| Junior high - (Cont.) | | | |
| Spanish, FLES, 7th Grade..... | 75 | 96.0 | 4.0 |
| Spanish, FLES, year course, 7th Grade..... | 16 | 100.0 | -- |
| Spanish, one semester course, 8th Grade..... | 125 | 63.2 | 36.8 |
| Spanish, two semester course, 8th Grade..... | 1,912 | 86.0 | 14.0 |
| Spanish, (Spanish 1), 8th Grade..... | 128 | 89.8 | 10.2 |
| Spanish, (Spanish 1), 9th Grade..... | 948 | 92.8 | 7.2 |
| Spanish, (Spanish 2), 9th Grade..... | 114 | 97.4 | 2.6 |
| Senior high: | | | |
| 234 Beginning French, (Level 1)..... | 914 | 70.8 | 29.2 |
| 235 French, II, (Level 2)..... | 1,242 | 83.7 | 16.3 |
| 236 French, III, (Level 3)..... | 538 | 95.4 | 4.6 |
| 237 French IV, (Level 4)..... | 267 | 98.5 | 1.5 |
| 238 French V, (Level 5 Adv. Placement)..... | 38 | 100.0 | -- |
| 254 Beginning Spanish, (Level 1)..... | 1,190 | 79.2 | 20.8 |
| 255 Spanish, II, (Level 2)..... | 1,360 | 88.1 | 11.9 |
| 256 Spanish, III, (Level 3)..... | 386 | 95.9 | 4.1 |
| 257 Spanish, IV, (Level 4)..... | 122 | 97.5 | 2.5 |
| Spanish Conservation..... | 16 | 100.0 | -- |
| 261 Beginning German (Level 1)..... | 131 | 73.3 | 26.7 |
| 262 German II, (Level 2)..... | 121 | 79.3 | 20.7 |
| 263 German III (Level 3)..... | 7 | 85.7 | 14.3 |
| 271 Beginning Russian (Level 1)..... | 21 | 81.0 | 19.0 |
| 272 Russian II, (Level 2)..... | 21 | 100.0 | -- |
| 275 Beginning Chinese (Level 1)..... | 18 | 100.0 | -- |
| 282 Beginning Italian, (Level 1)..... | 7 | 100.0 | -- |
| <u>MUSIC</u> | | | |
| Junior high: | | | |
| Required Vocal Music, 7th Grade..... | 8,336 | 90.9 | 9.1 |
| Required Vocal Music, 8th Grade..... | 7,016 | 89.7 | 10.3 |
| Required Vocal Music, 9th Grade..... | 7,250 | 94.0 | 6.0 |
| Instrumental Band, 7th Grade..... | 435 | 99.5 | .5 |
| Instrumental Band, 8th Grade..... | 446 | 97.5 | 2.5 |
| Instrumental Band, Major, 9th Grade..... | 302 | 98.0 | 2.0 |
| Instrumental Orchestra, 7th Grade..... | 552 | 98.7 | 1.3 |
| Instrumental Orchestra, 8th Grade..... | 411 | 99.0 | 1.0 |
| Instrumental Orchestra, Major, 9th Grade..... | 370 | 99.5 | .5 |

Table 4.--Passing and Failing Marks Received in Each Specific Course, School Year 1967-68 -- (Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|--|------------------------------------|------------------------|------------------------|
| MUSIC- (CONT.) | | | |
| Junior high: (Cont.) | | | |
| Practical Electives: | | | |
| Instrumental Orchestra (Strings) 7th Grade..... | 12 | 100.0 | -- |
| Instrumental Orchestra (Strings) 8th Grade..... | 6 | 100.0 | -- |
| Instrumental Orchestra (Strings) 9th Grade..... | 2 | 100.0 | -- |
| Instrumental Orchestra, Mixed Chorus, 9th Gr... .. | 39 | 100.0 | -- |
| Senior high: | | | |
| Music Appreciation, Major, 10th Grade (1 Yr. course)..... | | | |
| Music Appreciation, Major, 11th Grade..... | 165 | 85.5 | 14.5 |
| Music Appreciation, Major, 12th Grade..... | 132 | 81.8 | 18.2 |
| Music and Art, Major, 10th Grade, (1 Yr. Course) .. | 14 | 85.7 | 14.3 |
| Music and Art, Major, 11th Grade..... | 15 | 86.7 | 13.3 |
| Music and Art, Major, 12th Grade..... | 37 | 97.3 | 2.7 |
| Music Theory, Major, 10th Grade..... | 9 | 88.9 | 11.1 |
| Music Theory, Major, 11th Grade..... | 1 | 100.0 | -- |
| Music Theory, Major, 12th Grade..... | 15 | 100.0 | -- |
| Choral, Major, 10th Grade..... | 248 | 92.7 | 7.3 |
| Choral, Major, 11th Grade..... | 167 | 91.0 | 9.0 |
| Choral, Major, 12th Grade..... | 142 | 97.2 | 2.8 |
| Choral, Mixed Major, 10th, 11th, 12th Grades.... | 45 | 88.9 | 11.1 |
| Orchestra, Major, 10th Grade..... | 143 | 96.5 | 3.5 |
| Orchestra, Major, 11th Grade..... | 88 | 98.9 | 1.1 |
| Orchestra, Major, 12th Grade..... | 61 | 98.4 | 1.6 |
| Band, Major, 10th Grade..... | 202 | 89.6 | 10.4 |
| Band, Major, 11th Grade..... | 136 | 91.2 | 8.8 |
| Band, Major, 12th Grade..... | 101 | 98.0 | 2.0 |
| Band Symphonic, Major, 10th Grade..... | 66 | 100.0 | -- |
| Band Symphonic, Major, 11th Grade..... | 46 | 100.0 | -- |
| Band Symphonic, Major, 12th Grade..... | 41 | 100.0 | -- |
| Concert Band, Major, 10th Grade..... | 57 | 100.0 | -- |
| Concert Band, Major, 11th Grade..... | 23 | 100.0 | -- |
| Concert Band, Major, 12th Grade..... | 21 | 100.0 | -- |
| Concert Choir, Major, 10th Grade..... | 85 | 100.0 | -- |
| Concert Choir, Major, 11th Grade..... | 59 | 100.0 | -- |
| Concert Choir, Major, 12th Grade..... | 92 | 98.9 | 1.1 |
| Chamber Choir, Major, 11th Grade..... | 11 | 100.0 | -- |
| Chamber Choir, Major, 12th Grade..... | 33 | 100.0 | -- |
| Choir, Major, 10th Grade..... | 32 | 90.6 | 9.4 |
| Choir, Major, 11th Grade..... | 17 | 76.5 | 23.5 |
| Choir, Major, 12th Grade..... | 27 | 96.3 | 3.7 |
| Harmony, Major, 10th Grade, (1 sem. course)..... | 5 | 100.0 | -- |
| Harmony, Major, 11th Grade..... | 2 | 100.0 | -- |
| Harmony, Major, 12th Grade..... | 33 | 100.0 | -- |
| Harmony, Theory, Major, 10th,11th, 12th Grades.. | 11 | 100.0 | -- |
| Piano Class, Major, 10th Grade, (1 year course) .. | 16 | 87.5 | 12.5 |
| Piano Class, Major, 11th Grade..... | 9 | 100.0 | -- |
| Piano Class, Major, 12th Grade..... | 10 | 100.0 | -- |

Table 4.--Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68 --(Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|--|---------------------------------------|---------------------------|---------------------------|
| MUSIC --(CONT.) | | | |
| Senior high:(Cont.) | | | |
| Applied Music Study with Outside Teachers, | | | |
| Major, 11th Grade..... | 19 | 89.5 | 10.5 |
| Organ Class, Major, 10th Grade..... | 1 | 100.0 | -- |
| Organ Class, Major, 11th Grade..... | 2 | 100.0 | -- |
| Organ Class, Major, 12th Grade..... | 4 | 100.0 | -- |
| Instrumental Class, Major, 10th Grade..... | 111 | 88.3 | 11.7 |
| Instrumental Class, Major, 11th Grade..... | 59 | 96.6 | 3.4 |
| Instrumental Class, Major, 12th Grade..... | 50 | 100.0 | -- |
| Vocal Class, Major, 10th Grade..... | 3 | 100.0 | -- |
| Vocal Class, Major, 11th Grade..... | 11 | 90.9 | 9.1 |
| Vocal Class, Major, 12th Grade..... | 15 | 93.3 | 6.7 |
| Male Glee Club, Major, 10th Grade..... | 4 | 100.0 | -- |
| Male Glee Club, Major, 11th Grade..... | 1 | 100.0 | -- |
| Male Glee Club, Major, 12th Grade..... | 6 | 100.0 | -- |
| Male Glee Club, Major, 10th, 11th, 12th Grades... | 31 | 96.8 | 3.2 |
| Female Glee Club, Major, 10th Grade..... | 7 | 85.7 | 14.3 |
| Female Glee Club, Major, 11th Grade..... | 6 | 100.0 | -- |
| Female Glee Club, Major, 12th Grade..... | 7 | 100.0 | -- |
| PHYSICAL EDUCATION AND HEALTH INSTRUCTION | | | |
| Junior high: | | | |
| Physical Education, 7th Grade..... | 11,422 | 85.6 | 14.4 |
| Physical Education, 8th Grade..... | 9,841 | 85.2 | 14.8 |
| Physical Education, 9th Grade..... | 8,001 | 90.2 | 9.8 |
| Personal and Family Living, 8th Grade..... | 7,773 | 87.6 | 12.4 |
| Personal and Family Living, 8th Gr, (one sem.).... | 211 | 60.2 | 39.8 |
| Personal and Family Living, 8th Gr. 2nd sem..... | 133 | 74.4 | 25.6 |
| Current Events..... | 27 | 77.8 | 22.2 |
| Senior high: | | | |
| Physical Education, Grade 10A..... | 1,423 | 91.9 | 8.1 |
| Physical Education, Grade 10B..... | 4,600 | 80.8 | 19.2 |
| Physical Education, Grade 11A..... | 1,138 | 94.0 | 6.0 |
| Physical Education, Grade 11B..... | 3,273 | 89.6 | 10.4 |
| Physical Education, Grade 12A..... | 1,139 | 95.3 | 4.7 |
| Physical Education, Grade 12B..... | 4,023 | 94.4 | 5.6 |
| Health Instruction, Boys: | | | |
| Personal Health, 10A..... | 421 | 83.1 | 16.9 |
| First Aid and Safety, 10B..... | 1,978 | 82.1 | 17.9 |
| Mental Health, 11A..... | 400 | 87.2 | 12.8 |
| Personal and Family Living, 11B..... | 1,127 | 80.7 | 19.3 |
| Community Health, 12A..... | 665 | 88.7 | 11.3 |
| Health Instruction, Girls: | | | |
| Personal Health, 10A..... | 1,298 | 88.5 | 11.5 |
| First Aid and Safety, 10B..... | 1,551 | 86.8 | 13.2 |
| Mental Health, 11B..... | 523 | 97.1 | 2.9 |

Table 4---Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68-- (Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|------------------------------------|---------------------------------------|---------------------------|---------------------------|
|------------------------------------|---------------------------------------|---------------------------|---------------------------|

PHYSICAL EDUCATION AND HEALTH INSTRUCTION--(CONT.)

Senior high: (Cont.)

Health Instruction, Girls: (Cont.)

| | | | |
|--|-------|------|------|
| Personal and Family Living, Grade 11B..... | 2,341 | 89.1 | 10.9 |
| Home Nursing, Grade 12A..... | 639 | 91.4 | 8.6 |
| Community Health, Grade 12B | 1,697 | 92.5 | 7.5 |

Pilot Program, Boys:

| | | | |
|--|-----|------|-----|
| Mental Health, Grade 11A..... | 165 | 92.7 | 7.3 |
| Personal and Family Living, Grade 11B..... | | | |
| Community Health, Grade 12B..... | | | |

Pilot Program, Girls:

| | | | |
|--|-----|------|-----|
| Mental Health, Grade 11A..... | 262 | 95.8 | 4.2 |
| Personal and Family Living, Grade 11B..... | | | |
| Home Nursing, Grade 12A..... | | | |
| Community Health, Grade 12B..... | | | |

SCIENCE

Junior high:

| | | | |
|--|--------|------|------|
| General Science, 7th Grade..... | 12,201 | 85.6 | 14.4 |
| General Science, 8th Grade, 1st semester..... | 3,695 | 88.6 | 11.4 |
| General Science, 8th Grade, 2nd semester..... | 4,350 | 85.5 | 14.5 |
| General Science, 8th Grade, 1st and 2nd sem..... | 775 | 87.4 | 12.6 |
| General Science, 9th Grade..... | 2,091 | 94.3 | 5.7 |
| Introductory, Physical Science, 9th Grade..... | 603 | 97.3 | 2.7 |
| Biology, 9th Grade..... | 659 | 98.0 | 2.0 |
| Earth Science, 9th Grade..... | 296 | 91.2 | 8.8 |

Senior high:

| | | | |
|-------------------------------------|-------|-------|------|
| Biology..... | 4,807 | 80.3 | 19.7 |
| Chemistry..... | 2,528 | 90.5 | 9.5 |
| Physical Science..... | 1,531 | 83.9 | 16.1 |
| Physics..... | 498 | 95.8 | 4.2 |
| Biology, Advanced Placement..... | 53 | 90.6 | 9.4 |
| Biology, Advanced (Enrichment)..... | 19 | 89.5 | 10.5 |
| Chemistry, Advanced Placement..... | 42 | 100.0 | -- |
| Physics, Advanced Placement..... | 42 | 83.3 | 16.7 |
| Science Technology..... | 10 | 100.0 | -- |
| Science, H.S.A..... | 14 | 100.0 | -- |
| Fundamentals of Science..... | 45 | 80.0 | 20.0 |
| Laboratory Techniques..... | 94 | 96.8 | 3.2 |

SOCIAL STUDIES

Junior high:

| | | | |
|---|--------|------|------|
| U.S. Geography, 7th Grade..... | 11,280 | 85.1 | 14.9 |
| American History, 8th Grade..... | 9,731 | 85.3 | 14.7 |
| Ancient and Medieval History, 9th Grade..... | 3,027 | 94.5 | 5.5 |
| Civics, Occupational Planning, 9th Grade..... | 111 | 86.5 | 13.5 |
| Civics, one semester, 9th Grade..... | 4,343 | 88.1 | 11.9 |

Table 4---Passing and Failing Marks Received in Each Specific Course,
School Year 1967-68 --(Continued)

| Subject and school level (1) | Number enrolled, 6/14/68 (2) | Percent passing (3) | Percent failing (4) |
|---|---------------------------------------|---------------------------|---------------------------|
| SOCIAL STUDIES--(CONT.) | | | |
| Junior high:(Cont.) | | | |
| World Geography, 9th Grade, one semester..... | 4,871 | 87.7 | 12.3 |
| World Survey, 9th Grade..... | 37 | 100.0 | -- |
| Sociology..... | 19 | 89.5 | 10.5 |
| Senior high: | | | |
| Modern History, 10th Grade..... | 802 | 84.8 | 15.2 |
| World History, 10th Grade..... | 1,428 | 80.6 | 19.4 |
| World Geography, 10th Grade..... | 685 | 87.6 | 12.4 |
| American History, 11th Grade..... | 5,394 | 87.1 | 12.9 |
| Advanced Geography, 12th Grade, one semester.... | 212 | 84.4 | 15.6 |
| American Government, 12th Grade one semester.... | 3,159 | 90.8 | 9.2 |
| Economics, 11th Grade, one semester..... | 115 | 92.2 | 7.8 |
| Economics, 12th Grade, one semester..... | 334 | 90.1 | 9.9 |
| Latin American History, 12th Grade, one semester. | 34 | 94.1 | 5.9 |
| Law, 11th Grade, one semester..... | 174 | 80.5 | 19.5 |
| Law, 12th Grade, one semester..... | 686 | 97.4 | 2.6 |
| Sociology, 11th Grade, one semester..... | 336 | 90.2 | 9.8 |
| Sociology, 12th Grade, one semester..... | 1,833 | 93.7 | 6.3 |
| World Problems-Democracy and Communism: | | | |
| 12th Grade, one semester..... | 429 | 92.1 | 7.9 |
| Social Living..... | 54 | 96.3 | 3.7 |
| Social Psychology, 11th Grade, one semester..... | 27 | 70.4 | 29.6 |
| Consumers Economics, 10th Grade..... | 12 | 83.3 | 16.7 |
| Modern History, Advanced Placement..... | 30 | 100.0 | -- |
| Far East, 12th Grade, one semester..... | 25 | 88.0 | 12.0 |
| Law, (Modern Asia), 12th Grade, one semester..... | 21 | 76.2 | 23.8 |
| Negro History..... | 100 | 94.0 | 6.0 |
| African History..... | 59 | 89.8 | 10.2 |
| Urban Problems..... | 24 | 91.7 | 8.3 |

Table 1.--Summary of Passing and Failing Marks Received in
the Twelve Major Subject fields, School Year 1967-68^{a/}

| Subject field | Junior high schools | | | Senior high schools | | |
|----------------------|-------------------------------|--------------------|--------------------|-------------------------------|--------------------|--------------------|
| | Number enrolled 6/13/68 | Percent passing | Percent failing | Number enrolled 6/13/68 | Percent passing | Percent failing |
| | (1) | (2) | (3) | (5) | (6) | (7) |
| Art..... | 22,991 | 91.7 | 8.3 | 2,089 | 93.7 | 6.3 |
| Business Education.. | 15,020 | 87.1 | 12.9 | 11,552 | 86.7 | 13.3 |
| English..... | 35,729 | 86.8 | 13.2 | 18,364 | 89.1 | 10.9 |
| Home Economics..... | 12,021 | 91.9 | 8.1 | 3,195 | 92.5 | 7.5 |
| Industrial Arts..... | 12,759 | 89.2 | 10.8 | 2,985 | 89.8 | 10.2 |
| Latin..... | 875 | 92.6 | 7.4 | 514 | 89.7 | 10.3 |
| Mathematics..... | 27,259 | 83.6 | 16.4 | 9,505 | 78.7 | 21.3 |
| Modern Languages.... | 7,087 | 90.9 | 9.1 | 6,399 | 84.5 | 15.5 |
| Music..... | 25,177 | 92.3 | 7.7 | 2,914 | 93.7 | 6.3 |
| Physical Education.. | 37,408 | 86.7 | 13.3 | 28,663 | 88.5 | 11.5 |
| Science..... | 24,670 | 87.5 | 12.5 | 9,683 | 84.7 | 15.3 |
| Social Studies..... | 33,419 | 86.8 | 13.2 | 15,973 | 88.6 | 11.4 |
| All fields..... | 254,415 | 88.0 | 12.0 | 111,836 | 87.4 | 12.6 |

^{a/} Sources: For Tables 1-6 the basic data were obtained from the regular failure reports and attendance reports submitted by all secondary schools.

OFFICE OF EXECUTIVE SECRETARY

APR 2 1969

Prepared by

BOARD OF EDUCATION, D.C.

Department of Automated Information Systems

Statistical Office
March 28, 1969

Public Schools of the District of Columbia

ENROLLMENT IN MAJOR SUBJECT FIELD AS RELATED TO TOTAL
PUPIL MEMBERSHIP IN THE JUNIOR AND SENIOR HIGH
SCHOOLS, JUNE 1968 COMPARED TO JUNE 1967

OFFICE OF EXECUTIVE SECRETARY

APR 2 1969

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Table 1.— Ratio of Subject Enrollments to Total Pupil Memberships in the Junior and Senior High Schools, June 1968 Compared to June 1967^a

| Subject field (1) | Junior high schools | | | | Senior high schools | | | |
|--|---------------------------|---|---------------------------|---|---------------------------|---|---------------------------|---|
| | June 13, 1968 | | June 15, 1967 | | June 13, 1968 | | June 15, 1967 | |
| | Number enrolled (2) | Percent of total mem- bership ^b (3) | Number enrolled (4) | Percent of total mem- bership ^b (5) | Number enrolled (6) | Percent of total mem- bership ^c (7) | Number enrolled (8) | Percent of total mem- bership ^c (9) |
| Art..... | 22,991 | 78.2 | 24,021 | 86.6 | 2,089 | 12.4 | 1,771 | 10.4 |
| Business education..... | 15,020 | 51.1 | 14,237 | 51.3 | 11,552 | 66.6 | 12,036 | 70.9 |
| English..... | 35,729 | 121.5 | 31,449 | 112.3 | 17,138 | 101.8 | 17,721 | 104.3 |
| Home economics..... | 12,021 | 40.9 | 11,975 | 43.2 | 3,178 | 18.9 | 3,457 | 20.4 |
| Industrial arts..... | 12,759 | 43.4 | 12,751 | 46.0 | 3,013 | 17.9 | 3,598 | 21.2 |
| Latin..... | 875 | 3.0 | 814 | 2.9 | 514 | 3.1 | 542 | 3.2 |
| Mathematics..... | 27,259 | 92.7 | 25,662 | 92.5 | 9,505 | 56.4 | 9,606 | 56.6 |
| Modern Languages..... | 7,087 | 24.1 | 6,726 | 24.2 | 6,399 | 38.0 | 6,213 | 36.6 |
| Music..... | 25,177 | 85.6 | 25,038 | 90.2 | 2,871 | 17.0 | 2,938 | 17.3 |
| Physical education ^d /..... | 37,408 | 127.2 | 36,335 | 131.0 | 28,663 | 170.2 | 31,396 | 184.8 |
| Science..... | 24,670 | 83.9 | 22,812 | 82.2 | 9,683 | 57.5 | 9,869 | 58.1 |
| Social Studies..... | 33,419 | 113.7 | 30,666 | 110.5 | 15,973 | 94.8 | 15,431 | 90.9 |

^a/Source: For Tables 1-3 the basic data were obtained from the regular failure reports and attendance reports submitted by all secondary schools.

^b/The total membership in junior high schools on June 13, 1968 was 29,403 while on June 15, 1967 it was 27,746.

^c/The total membership in senior high schools on June 13, 1968 was 16,843 while on June 15, 1967 it was 16,985.

^d/Physical education and Health instruction.

Table 2.-- Ratio of Enrollments in Home Economics and Industrial Arts to Number of Girls and Boys Respectively, in the Total Memberships of Junior and Senior High Schools, June 1968 Compared to June 1967

| Subject field (1) | Junior High | | Senior High | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|
| | June 13, 1968 (2) | June 15, 1967 (3) | June 13, 1968 (4) | June 15, 1967 (5) |
| <u>Home economics:</u> | | | | |
| (a) Girls in total school membership..... | 14,921 | 14,019 | 9,001 | 9,051 |
| (b) Enrollment in home economics..... | 12,021 | 11,975 | 3,195 | 3,457 |
| (c) Percent which (b) is of (a)..... | 80.6 | 85.4 | 35.5 | 38.2 |
| <u>Industrial arts:</u> | | | | |
| (a) Boys in total school membership..... | 14,482 | 13,727 | 7,842 | 7,934 |
| (b) Enrollment in industrial arts..... | 12,759 | 12,751 | 2,985 | 3,598 |
| (c) Percent which (b) is of (a)..... | 88.1 | 92.9 | 38.1 | 45.3 |

Table 3.--Ratio of Enrollments in the Individual Foreign Languages
to Total Pupil Memberships in the Junior and Senior High Schools
June 1968 Compared to June 1967

| School level and subject field (1) | June 13, 1968 | | June 15, 1967 | |
|--|---------------------------|---|---------------------------|---|
| | Number enrolled (2) | Percent of total mem- bership ^a (3) | Number enrolled (4) | Percent of total mem- bership ^b (5) |
| <u>Junior high:</u> | | | | |
| French..... | 3,500 | 11.9 | 3,835 | 13.8 |
| Latin..... | 875 | 3.0 | 814 | 2.9 |
| Spanish..... | 3,587 | 12.2 | 2,891 | 10.4 |
| Total..... | 7,962 | 27.1 | 7,540 | 27.2 |
| <u>Senior high:</u> | | | | |
| French..... | 2,999 | 17.8 | 2,870 | 16.9 |
| German..... | 259 | 1.5 | 405 | 2.4 |
| Latin..... | 514 | 3.1 | 542 | 3.2 |
| Russian..... | 42 | .2 | 48 | .3 |
| Spanish..... | 3,074 | 18.3 | 2,890 | 17.0 |
| Italian..... | 7 | .04 | -- | -- |
| Chinese..... | 18 | .1 | -- | -- |
| Total..... | 6,913 | 41.0 | 6,755 | 39.8 |

^a/ On June 13, 1968, the total pupil membership in the junior high schools was 29,403 and in the senior high schools it was 16,843.

^b/ On June 15, 1967, the total pupil membership in the junior high schools was 27,746 and in the senior high schools it was 16,985.

